

City University of Hong Kong

**Information on a Course
offered by Department of English
with effect from Semester A in 2009 / 2010**

This form is for completion by the Course Co-ordinator. The information provided on this form will be deemed to be the official record of the details of the course. It has multipurpose use: for the University's database, and for publishing in various University publications including the Blackboard, and documents for students and others as necessary.

Please refer to the Explanatory Notes attached to this Form on the various items of information required.

Part I

Course Title:	<u>Independent Studies I</u>
Course Code:	<u>EN8930</u>
Course Duration:	<u>1 semester</u>
Credit Units:	<u>2</u>
Level:	<u>R8</u>
Medium of Instruction:	<u>English</u>
Prerequisites: (<i>Course Code and Title</i>)	<u>Nil</u>
Precursors: (<i>Course Code and Title</i>)	<u>Nil</u>
Equivalent Courses: (<i>Course Code and Title</i>)	<u>Nil</u>
Exclusive Courses: (<i>Course Code and Title</i>)	<u>Nil</u>

Part II

Course Aims

This course aims to develop an in-depth understanding of a topic, through independent directed reading.

Course Intended Learning Outcomes (CILOs)

(state what the student is expected to be able to do at the end of the course according to a given standard of performance)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify and develop a specific focus for an in-depth study relevant to the chosen area of study;	
2.	Explore, analyze and evaluate a selection of existing literature in the field relevant to the chosen area of study;	
3.	Apply the findings of the existing literature to their chosen area of study;	
4.	Create a written description of the state of the art of their chosen topic.	

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILOs 1 - 4	<p>A student enrolled in the course will work with a designated supervisor. In the first stage of supervision, the student will decide on a topic to work on, and the supervisor will meet with him/her briefly to suggest some initial references. In the second stage of supervision, the supervisor will meet with the student in a detailed session to see if he/she has been able to select an appropriate focus in that area of study.</p> <p>The student, through independent study, adds to the reading list to develop a comprehensive annotated bibliography on the selected topic and writes a focused essay on any relevant issue arising from the readings.</p> <p>A student enrolled in both EN8930 (Independent Studies I) and EN8931 (Independent Studies II) will develop a different annotated bibliography and will write a focused essay on a different issue arising from the readings relevant to his/her chosen area of study.</p>	

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CIOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILOs 1 - 4	<p>A student enrolled in the course will be required to write an essay of about 5000 to 7000 words (excluding the reference list) on the chosen topic, with a focus on specific issues arising from the readings. This is followed by an annotated bibliography of relevant readings. The annotations are brief, of no more than a paragraph or so on each of the readings relevant to the chosen topic.</p> <p>A student enrolled in both EN8930 (Independent Studies I) and EN8931 (Independent Studies II) will be required to submit a different annotated bibliography and a focused essay on a different issue arising from the readings relevant to his/her chosen area of study.</p>		

Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations (Attachment) and to the Explanatory Notes.

Grade A: Students demonstrate strong evidence of original thinking and a superior grasp of subject matter. They display outstanding analytic and synthetic abilities in their description of the state of the art of their chosen topic. They also consistently maintain a high degree of grammatical accuracy and exhibit a very effective organization of information in their description.

Grade B: Students demonstrate some evidence of original thinking and a good grasp of subject matter. They display good analytic and synthetic abilities in their description of the state of the art of their chosen topic. They also consistently maintain a good degree of grammatical accuracy and exhibit a good organization of information in their description.

Grade C: Students demonstrate sufficient understanding of subject matter. They display some analytic and synthetic abilities in their description of the state of the art of their chosen topic. They also communicate with reasonable accuracy and exhibit an intelligible organization of information in their description.

Grade D: Students demonstrate sufficient familiarity with subject matter to enable them to progress with their description of the state of the art of their chosen topic. They display very weak analytic and synthetic abilities in their description. They can use simple structures correctly but there are often noticeable grammatical anomalies.

Grade F: Students demonstrate little evidence of familiarity with subject matter. They include irrelevant literature and display noticeable weaknesses in critical and analytic skills. They also show limited control of only a few simple grammatical structures and sentence patterns in their description.

Part III

Keyword Syllabus

There is no specified syllabus for this course. Students will be required to work with a designated supervisor, who will suggest an initial reading list in the area selected. Through independent study, students will add to the reading list to develop a comprehensive annotated bibliography on the selected topic.

Recommended Reading:

Text(s) and Online Resources:

Designated supervisors will suggest an initial list of relevant readings and resources. Students will add to the reading list through independent reading.

Returned by

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Date: 2 January 2009