Form 2B

City University of Hong Kong

Information on a Course
offered by Department of English
with effect from Semester A in 2009 / 2010

This form is for be completion by the *Course Co-ordinator.* The information provided on this form will be deemed to be the official record of the details of the course. It has multipurpose use: for the University's database, and for publishing in various University publications including the Blackboard, and documents for students and others as necessary.

Please refer to the *Explanatory Notes* attached to this Form on the various items of information required.

Part I

Course Title:	English Department Research Students' Seminar
Course Code:	EN8001
Course Duration:	2 semesters
Credit Units:	1
Level:	R8
Medium of Instruction:	English
Prerequisites: *(Course Code and Title)*	Nil
Precursors: *(Course Code and Title)*	Nil
Equivalent Courses: *(Course Code and Title)*	Nil
Exclusive Courses: *(Course Code and Title)*	Nil

Part II

Course Aims

This course aims to expose students to theories, specialized research methods, and state of the art research in English language and professional communication studies and to provide them with a forum for presenting their own work.

Course Intended Learning Outcomes (CILOs)
(state what the student is expected to be able to do at the end of the course according to a given standard of performance)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify and describe a range of research theories in linguistics, professional communication, and other research areas;	
2.	Identify and describe a range of research methods in linguistics, professional communication, and other research areas;	
3.	Apply and relate a range of research theories to students' chosen areas of study;	
4.	Apply and relate a range of research methods to students' chosen areas of study.	

Teaching and Learning Activities (TLAs)
(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILOs 1-4	Organizing a series of seminars on research theories in various research areas.	
CILOs 1-4	Organizing a series of seminars on research methods in various research areas.	
CILOs 1-4	Discussion with students on research theories in various research areas.	
CILOs 1-4	Discussion with students on research methods in various research areas.	
CILOs 1-4	Provisions of opportunities for students to reflect on their research studies and problems.	

Assessment Tasks/Activities
(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILOs 1- 4	The course comprises a series of research seminars spreading over Semester A and Semester B of the same academic year, or over Semester B of one academic year and Semester A of the following academic year. In order to fulfil the coursework requirement, students must attend a total of 10 seminars. Students are free to choose the seminars according to their own interests and areas of study. They may also consult their supervisors for advice. Participation will be strictly monitored with the implementation of an attendance policy. An attendance record will be given to students prior to the commencement of the course. Students who attend a research seminar must request the speaker to sign the attendance record at the end of the seminar. After attending all the 10 seminars, students must also request the Research Degree Coordinator to sign the completed attendance record.		

Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations (Attachment) and to the Explanatory Notes.

Assessment will be on a Pass/Fail basis. A student taking the course will be awarded PASS if he/she has attended at least 10 seminars in the two semesters. A student taking the course will be awarded FAIL if he/she has attended less than 10 seminars in the two semesters.

Part III

Keyword Syllabus

There is no fixed syllabus for the course. Research seminars on different topics with various focuses and objectives will be organized.

Examples of Areas of Focus

- English for Professional Communication
- Teaching English as a Second/Foreign Language
- Bilingual Education
- English for Specific Purposes
- English for Academic Purposes
- English Literature
- Cultural Studies
- Corpus Linguistics
- Genre Analysis
- Cross-cultural Studies
- Language and Law
- Forensic Linguistics
- Second Language Acquisition
- Pragmatics
- Critical Discourse Analysis
- Language Policy and Planning

Examples of Research Methods

- Qualitative Research
- Quantitative Research
- Ethnographic Research
- Questionnaire
- Focus Group Interview
- Individual Interview
- Participant Observation
- Survey
- Case Study

Recommended Reading
Text(s) and Online Resources

Reading lists and online resources will be recommended by the speakers when necessary.

Returned by

Name:	Alice Chan	Department:	English
Tel:	2788-9752	Date:	2 January 2009