

City University of Hong Kong

Information on a Course offered by Department of English with effect from Semester A in 2009 / 2010

This form is for completion by the *Course Co-ordinator*. The information provided on this form will be deemed to be the official record of the details of the course. It has multipurpose use: for the University's database, and for publishing in various University publications including the Blackboard, and documents for students and others as necessary.

Please refer to the *Explanatory Notes* attached to this Form on the various items of information required.

Part I

Course Title:	<u>Independent Study</u>
Course Code:	<u>EN6930</u>
Course Duration:	<u>The normal duration is 1 semester, and the maximum duration is 1 semester. This is a dissertation-type course with supervision only.</u>
Credit Units:	<u>6</u>
Level:	<u>P6</u>
Medium of Instruction:	<u>English</u>
Prerequisites: (<i>Course Code and Title</i>)	<u>NIL</u>
Precursors: (<i>Course Code and Title</i>)	<u>NIL</u>
Equivalent Courses: (<i>Course Code and Title</i>)	<u>NIL</u>
Exclusive Courses: (<i>Course Code and Title</i>)	<u>EN6941 Dissertation</u>

Part II

Course Aims

This course aims to promote an in-depth understanding of a topic, through independent directed reading.

Course Intended Learning Outcomes (CILOs)

(state what the student is expected to be able to do at the end of the course according to a given standard of performance)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify and develop a specific focus for an in-depth study relevant to an individual context of specialization in ESP.	
2.	Explore, critically read and evaluate a selection of existing literature in the field.	
3.	Create a written description of the state of the art in their chosen topic.	
4.	Apply their findings to the relevant area in English language teaching or professional communication.	

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILO 1	The student works with a designated supervisor. There are two stages in supervision. The first is when the student decides the topic, and the supervisor suggests some initial references. The second stage requires a detailed session to see if the student has been able to select an appropriate focus in that area of study.	
CILO 2, 3, and 4	The student, through independent study, adds to the reading list to develop a comprehensive annotated bibliography on the selected topic, and then writes a focused essay on any ESP issue arising from the readings.	

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILO 1, 2, 3, and 4	An essay on the chosen topic, with a focus on specific issues within the topic. The length is 5,000 to 7,000 words excluding the reference list. This is followed by an annotated bibliography of relevant readings. The annotations are brief, no more than a paragraph or so on each of the readings relevant to the chosen topic.	100%	

Grading of Student Achievement:

Grading pattern: Standard (A+, A, A-....F). Grading is based on student performance in the assessment task.

Students are not permitted to repeat this course.

Part III

Keyword Syllabus

(None. Keywords depend on the student's chosen topic).

Recommended Reading Text(s)

(None. Texts depend on the student's chosen topic).

Online Resources

(None)

Returned by

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