

City University of Hong Kong

**Information on Course
offered by Department of English
with effect from Semester A in 2012/ 2013**

This form is for completion by the *Course Co-ordinator/Examiner*. The information provided on this form will be deemed to be the official record of the details of the course. It has multipurpose use: for the University's database, and for publishing in various University publications including the Blackboard, and documents for students and others as necessary.

Please refer to the *Explanatory Notes* attached to this Form on the various items of information required.

Part I

Course Title: World Englishes

Course Code: EN6507

Course Duration: 1 semester

No. of Credit Units: 3

Level: P6

Medium of instruction: English

Prerequisites: *(Course Code and Title)* Nil

Precursors: *(Course Code and Title)* Nil

Equivalent Courses: *(Course Code and Title)* Nil

Exclusive Courses: *(Course Code and Title)* Nil

Part II

Course Aims

This course aims to give students an account of central theoretical concepts relating to the study of world Englishes, with particular reference to the learning and teaching of English. The topics covered will equip students with the basic, critical concepts needed to examine the effects of the internationalisation of English from a global perspective. Students will also discuss the politics of English in relation to language and globalisation, describe the role of literary creativity in relation to world Englishes, and apply relevant methodology to investigate issues relating to world Englishes in the Hong Kong context.

Course Intended Learning Outcomes (CILOs)

(state what the student is expected to be able to do at the end of the course according to a given standard of performance)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1	Discover and understand issues related to the current status, functions and of English as a 'global language', and the social and political issues related to this topic.	N/A
2	Discover and analyse the linguistic features of different varieties of English throughout the world, with particular reference to English in Asia, and English in Hong Kong.	N/A
3	Discover and explore the role of literary creativity in relation to world Englishes.	N/A
4	Engage in research leading to the discovery of some aspect of the role of English in Hong Kong, with particular reference to the description of 'Hong Kong English'.	N/A

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Weeks (if applicable)
1-4	Interactive lectures Students learn to discover and give an account of concepts and methods relevant to the study of world Englishes with reference to English worldwide, as well as English in Hong Kong and China.	1-7
1-4	Out-of-class reading tasks and in-class discussions Students further learn to analyse and give accounts of studies of world Englishes in the relevant academic literature. Students prepare responses to study questions and share and discuss those responses in class.	1-12
1-4	Group work/presentations Students work in small groups to apply the concepts and methods learnt to: (a) critically discuss key research papers, and (b) to present orally their analyses of research of key topics relating to world Englishes.	4-12
1-4	Written assignment Towards the end of the course, students will start work on a written assignment, which may involve data collection and analysis. This assignment will be completed after the end of the course.	7-12

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
1-4	Participation and contribution to in-class discussions and activities Students are assessed according to how actively they contribute to class discussions and activities.	20%	
1-5	Group work presentations	20%	

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
	Students work in small groups to analyse key research papers in sociolinguistics, and to present their findings to the whole class.		
1-5	Written assignment Students complete a written assignment which discusses key issues in sociolinguistic research relating to language issues in the Hong Kong and Chinese context. This assignment should be 2,000-2,500 words in length.	60%	

Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations (Attachment) and to the Explanatory Notes.

Grading pattern: Standard (A+, A, A-....F). Grading is based on student performance in assessment tasks/activities.

Assessment form: Presentation; Written assignment

Grade A+, A, or A-	Grade B+, B, or B-	Grade C+, C, or C-	Grade D	Grade F
<ul style="list-style-type: none"> ◆ The topic is extremely well-presented and analysed; ◆ All relevant information is excellently covered; ◆ The purpose of analysing and presenting the material is completely achieved; ◆ Style and tone are highly appropriate 	<ul style="list-style-type: none"> ◆ The topic is competently presented and very well analysed; ◆ The information is sufficiently covered; ◆ The purpose of analysing and presenting the material is achieved; ◆ Style and tone are appropriate 	<ul style="list-style-type: none"> ◆ The topic is adequately presented and is analysed reasonably well; ◆ Only part of the information is covered; ◆ The purpose of analysing and presenting the material is partially achieved; ◆ Style and tone are somewhat appropriate 	<ul style="list-style-type: none"> ◆ The topic is sketchily presented and analysed inadequately presented; ◆ Only limited information is included; ◆ The purpose of analysing and presenting the material is not fully achieved at all; ◆ Style and tone are inappropriate 	<ul style="list-style-type: none"> ◆ The topic is highly inadequate in its presentation and is very badly analysed; ◆ Very limited or inaccurate information is included; ◆ The purpose of analysing and presenting the material is not achieved in any way; ◆ Style and tone are completely inappropriate

Part III

Keyword Syllabus

History of world Englishes
Spread of English
Statistics of English
Demographic and economic dynamics
Varieties of English
Geographical varieties
Asian Englishes
Chinese Englishes
English in Hong Kong
Debates on world Englishes
World Englishes and language teaching
English and globalization

Recommended Reading

Text(s)

To be assigned later.

Online Resources

To be assigned during the course.

Returned by

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