

City University of Hong Kong

Information on a Course offered by Department of English with effect from Semester A in 2009 / 2010

This form is for completion by the *Course Co-ordinator*. The information provided on this form will be deemed to be the official record of the details of the course. It has multipurpose use: for the University's database, and for publishing in various University publications including the Blackboard, and documents for students and others as necessary.

Please refer to the *Explanatory Notes* attached to this Form on the various items of information required.

Part I

Course Title:	<u>Contexts and Issues in ESP</u>
Course Code:	<u>EN5911</u>
Course Duration:	<u>1 semester</u>
Credit Units:	<u>3</u>
Level:	<u>P5</u>
Medium of Instruction:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>NIL</u>
Precursors: <i>(Course Code and Title)</i>	<u>NIL</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>NIL</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>NIL</u>

Part II

Course Aims

This course aims to:

- introduce the field of English for Specific Purposes (ESP)
- identify and explore the main contexts of ESP work in academic, professional and workplace contexts

- set out the main issues and concepts in the context of the historical development of ESP

Course Intended Learning Outcomes (CILOs)

(state what the student is expected to be able to do at the end of the course according to a given standard of performance)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	identify and explore the main contexts of ESP work in academic, professional and workplace contexts.	
2.	analyze the relationship between ESP theory and workplace practices.	
3.	reflect on and critically evaluate the relationship between General English and ESP.	

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILO 1	Students will read and discuss key literature in the field of ESP. They will compare and contrast the work of different authors, and identify and understand the main contexts of ESP work.	
CILO 2	Students will do in-class workshops to explore and analyze the applications of ESP theory to the workplace.	
CILO 3	Students will identify one ESP workplace to investigate and gather information about it from publicly available sources. They will make contact with at least one person working there, and interview them about the work of the unit. They will reflect on and assess to what extent it is an ESP workplace as opposed to General English, that is, they will compare and contrast it to the General English workplace.	

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILO 1	Term paper - 3,000 words. Students will find, read and summarize further key literature in one area of ESP. They will also identify, understand and describe the current state of the art in that area.	60%	
CILO 2 and 3	Students will report their findings in an ESP poster display. The poster will analyze the applications of ESP theory to the workplace, and reflect on and assess to what extent it is an ESP workplace as opposed to General English.	40%	

Grading of Student Achievement:

Grading pattern: Standard (A+, A, A-....F). Grading is based on student performance in assessment tasks/activities.

Part III

Keyword Syllabus

history of ESP, needs analysis, English for Occupational Purposes, English for Academic Purposes, ESP curriculum, ESP materials

Recommended Reading

Text(s)

Candlin, C.N. and K. Hyland. (Eds.) 1999. *Writing: texts, processes and practices*. London: Longman.

Dudley-Evans, T. and M. St. John. 1998. *Developments in English for specific purposes*. Cambridge: Cambridge University Press.

Flowerdew, J. and M. Peacock. (Eds.) 2001. *Research perspectives on English for academic purposes*. Cambridge: Cambridge University Press.

Jordan, R.R. 1997. *English for academic purposes: a guide and resource book for teachers*. Cambridge: Cambridge University Press.

Online Resources

(None)

Returned by

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Date: 4 August 2008